



Editorial – v.2, n.3 (2024) - Reflections on Time, Science, and the Endurance of Scientific Inquiry

Dear Colleagues and Researchers,

Between the fast pace of scientific production and the need for deep reflection lies the space from which each issue of a scientific journal emerges. *CERES – Health & Education Medical Journal* has sought to occupy this space with seriousness, commitment, and active engagement with the academic community.

With this third issue of 2024, we reaffirm the importance of maintaining a publication guided not only by metrics, but by purpose. In times marked by social, technological, and institutional change, sustaining an active, plural, and ethical scientific journal is also an exercise in intellectual resistance.

Publishing science requires more than generating data: it demands rigor, critical review, openness to dialogue, and readiness for the new. That is why we value each contribution we receive—whether in the form of an original article, integrative review, case study, or experience report—as part of a collective process that goes beyond authors and editors. Each edition of CERES represents the combined effort of researchers, reviewers, educators, and students who believe in the relevance of accessible and well-founded science.

We grow with each new submission, each rigorous peer review, and each ethical discussion. Our aim is not only to build a scientific archive, but to ensure that the knowledge produced is applicable, coherent, and meaningful to those in practice, research, or professional training.

We thank the authors and co-authors who trust CERES as a venue for scientific dissemination, the reviewers for their dedicated and rigorous evaluations, and the editorial team for their commitment to academic integrity. With every issue, we strive to consolidate this journal as a reference in scientific publishing in health and education, grounded in editorial quality, methodological rigor, and social responsibility.

Sincerely,



Talita Caroline de Oliveira Valentino, RN, MSc, PhD

Editor-in-Chief

CERES – Health & Education Medical Journal