



Editorial – v.2, n.2 (2024) - Connecting Science, Care, and Social Impact in Scientific Research

Dear Colleagues and Researchers,

We are pleased to present the second 2024 issue of *CERES – Health & Education Medical Journal*. This publication reaffirms our commitment to health and education sciences that are accessible, current, and oriented toward improving care, professional training, and quality of life for populations.

CERES is guided by the principles of providing a scientific dissemination space grounded in ethics, thematic diversity, and the ongoing pursuit of editorial excellence. We operate with an open-access policy, a double-blind peer review process, and, in an inclusive approach, we do not charge article processing fees (APCs), ensuring equitable publication opportunities for researchers from all regions.

The articles published in this issue may address core issues related to health and educational practices, as well as the development of policies and care strategies. We believe each article in this edition contributes, in its own way, to building applied science that is connected to real-world challenges. With this purpose, CERES continues to expand its reach, strengthen its editorial identity, and establish itself as a reliable channel for the dissemination of knowledge.

We thank all those involved in this edition — authors, reviewers, and the editorial team — for their commitment to scientific quality and to advancing knowledge in health and education.

We reiterate our invitation to the scientific community to keep sharing their research with us, contributing to the continuous growth of this space.

Sincerely,

Talita Caroline de Oliveira Valentino, RN, MSc, PhD

Editor-in-Chief

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