



Editorial – v.2, n.1 (2024) - Thematic Diversity and Commitment to Scientific Excellence

Dear Colleagues and Researchers,

It is with great enthusiasm that we present the first 2024 issue of CERES – Health & Education Medical Journal. This volume reaffirms the journal's commitment to publishing relevant and innovative scientific content dedicated to the continuous improvement of health and education in their multiple dimensions.

In this edition, we bring together articles that reflect the thematic and methodological diversity we aim to foster in our journal. Although varied in scope, the articles share a common feature: a commitment to evidence-based practice and the enhancement of healthcare delivery. This convergence is what we strive to cultivate at CERES — a scientific platform that integrates innovation, applicability, and ethical commitment.

We remain true to our mission of advancing science in health and education through open access, rigorous peer review (double-blind), and the appreciation of diverse voices and knowledge systems in scientific production.

Our gratitude extends to all authors who entrust CERES with the dissemination of their work, to our reviewers for their rigor and dedication, and to the editorial team for their ongoing efforts.

We invite the scientific community to sow ideas in this space that is CERES — a journal devoted to growth, diversity, and excellence in health and education sciences.

Sincerely,

Talita Caroline de Oliveira Valentino, RN, MSc, PhD

Editor-in-Chief

CERES – Health & Education Medical Journal